Area: Instruction

Policy Name: Concurrent Enrollment

Policy Statement: SATC encourages high school students to take advantage of post-secondary educational opportunities by enrolling in college courses while still in high school or participating in home schooling. [K.S.A. 72-11a01 through 72-11a05 provide for these opportunities through the Kansas Challenge to Secondary School Pupils Act.]

Procedures: Courses offered through a concurrent enrollment agreement shall be SATC's catalogued courses with the same course number, course title, course descriptions, and credits as approved by the Kansas Board of Regents.

The high school and SATC's prerequisites, the content of courses, course goals and objectives, must be the same as those for the same courses offered to students on-campus or by any delivery method.

Materials such as textbooks must be comparable to those used in the same course offered for college credit. Procedures for selection of textbooks and related material by high school faculty who teach concurrently enrolled students must follow SATC's established procedures.

Concurrent enrollment students are held to the same grading standards and standards of achievement as those expected of students in on-campus sections.

High school faculty teaching SATC's non-tiered courses shall attain instructional eligibility by meeting the standards established by the Higher Learning Commission of the North Central Association, as stated that the body's Criteria for Accreditation and Assumed Practices regarding faculty roles and qualifications.

High school faculty teaching SATC's tiered technical courses shall attain instructional eligibility by meeting the academic standards addressed above or possess a valid/current industry-recognized credential and a minimum of 4,000 hours of work experience in the specific technical field.

Contact: Vice President of Instruction

Related Form(s):

 Adopted: October 27, 2014

Updated: Approved by the Academic Affairs Committee on October 3, 2014.